

Pre-K Storytelling- The Potato That Wouldn't Come Out

BIG IDEA	Storytelling enhances language development and social skill		GRADE: PreK ART FORM: Storytelling
Title & Author(s)	Michelle L. Marigliano and Ms. Rosoline	Connected Objectives	Share a memory when family members or friends worked together. What food can you make from the potato?
Enduring Understandings	Storytelling can be used to enhance literacy and social development.	Essential Question(s)	How can storytelling enhance literacy and social skills?
Residency Description Include the YA essential Experience, Create, Understand, Connect	Students will <i>experience</i> the joy of storytelling. Students will engage in the storytelling process as they <i>co-create</i> vivid language, movements and chants, as well as recall the story sequence. Students will <i>understand</i> that their personal experiences, movements, chants, facial expression, voices, eye contact and rhythm can be used to enhance the story. Students will hear a story that <i>connects</i> to their personal experiences and creates a place for them share their experiences.		
Common Core State Standards	<p>Early Childhood Objectives for Learning and Development</p> <p><i>Social Emotional Development:</i> Regulates own emotions and behaviors Participates cooperatively and constructively in group situations.</p> <p><i>Language Development:</i> Listens to and understands increasingly complex language Use appropriate conversational and other communication skills</p>	<p>(Arts) Standard(s) Grade ____</p> <p>http://www.state.nj.us/education/cccs/standards/1/</p> <p>1.1.2.C.3: Creative drama and storytelling use voice, movement, and facial expression to communicate emotions. Creating characters is an act of intention in which actors play themselves in an imaginary set of circumstances.</p>	
Formative Assessment(s) <i>Check for understanding along the way.</i>	Summative assessment(s) <i>Summarizes learning over a period of time/efficacy of the program.</i>		21st Century Skills
<p><i>What does a farmer grow?</i></p> <p><i>Observational assessment for 3 and 4 year olds:</i> <i>Create a space for the students to tell the story: "And the _____ put her arms around the _____." And they _____!</i></p> <p><i>Tell me how you would get the potato to come out.</i></p>	<p>Create a book making center for student to create and publish a story.</p> <p>Watch for students recreating the story during center time or outside play.</p> <p>Take photos of students during storytelling.</p> <p>Post photos of children during storytelling with antidotes. "The farmer grows corn." "The farmer could get a ladder." "He should cut it out."</p>		<p><i>[Choose from the following to teach and assess]</i></p> <p><input type="checkbox"/> Communication</p> <p><input type="checkbox"/> Critical Thinking & Problem Solving</p> <p><input type="checkbox"/> Creativity & Innovation</p> <p><input type="checkbox"/> Collaboration & Teamwork</p> <p><input type="checkbox"/> Cross Cultural Understanding</p>

