

Cause and Effect and Sequencing

BIG IDEA	Comic panels represent a moment in time that moves forward in a sequence.		GRADE: 6 ART FORM: Comics
Title & Author(s)	Kevin Pyle	Connected Objectives	Is there something funny that has happened to you that you think would make a good comic?
Enduring Understandings	Words and images can denote a beginning or an end.	Essential Question(s)	How can we use the visual components of comics to adjust how the text is interpreted?
Residency Description Include the YA essential Experience, Create, Understand, Connect	Students are presented individual panels in a 3 or 4 panel sequence and asked to identify the cause and effect and which panel contains them. Then they split in teams and are given cut up comic sequences and asked to put them in the correct order. Afterwards these pages are shown and students share their reasons for making specific decisions.		
Common Core State Standards	<p>(CCSS) _____ Standard(s) Grade _____ <u>CCSS.ELA-Literacy.CCRA.R.5</u> Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p> <p><u>CCSS.ELA-Literacy.RL.6.3</u> Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p> <p><u>CCSS.ELA-Literacy.RL.6.5</u> Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot</p>		<p>(Arts) Standard(s) Grade _____ http://www.state.nj.us/education/cccs/standards/1/</p>

Formative Assessment(s) <i>Check for understanding along the way.</i>	Summative assessment(s) <i>Summarizes learning over a period of time/efficacy of the program.</i>	21st Century Skills
		<p><i>[Choose from the following to teach and assess]</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Communication <input type="checkbox"/> Critical Thinking & Problem Solving <input type="checkbox"/> Creativity & Innovation <input type="checkbox"/> Collaboration & Teamwork <input type="checkbox"/> Cross Cultural Understanding