

UNIT 5: WORDS IN MOTION
CCSS ALIGNMENT UNIT OVERVIEW

UNIT 5: TARGETED STANDARDS

UNIT 5: SECONDARY STANDARDS (ASTERISKS)

Lesson	Reading Standards ¹	Writing & Language Standards	Speaking & Listening Standards
1: Introduce the Unit; Read “Dragonfly,” by Georgia Heard; Instruct on the Dance Concepts-Shape, Self Space, and General Space; Explore the Poem through Dance	RL: 3.1, 3.4, 3.5, 3.10, 4.1, 4.4*, 4.5*, 4.7, 4.10, 5.1, 5.4*, 5.5*, 5.7		3.1b, 3.1c, 3.1d, 3.1e, 3.4, 3.6, 4.1b,4.1c, 4.1d,4.1e, 4.4, 4.6, 5.1b, 5.1c, 5.1d, 5.1e, 5.4, 5.6
2: Explore Words & Phrases in “Dragonfly;” Instruct on the Dance Skill-Mirror and the Dance Concept-Level; Create Dances	RL: 3.4, 3.5*, 4.4*, 5.4, 5.6*		3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b,5.1c, 5.1d, 5.6
3: Read “Sparklers” by Mark Vinz; Instruct on the Dance Concept-Energy Qualities (sharp, smooth); Explore the Poem through Dance	RL: 3.4, 3.5*, 4.4*, 4.5*, 5.4, 5.6*		3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
4: Instruct of Prosody; Explore Words & Phrases in “Sparklers”	RL: 3.4, 3.5*, 3.6*, 4.4*, 4.5*, 4.6*, 5.4*, 5.5*, 5.6*		3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
5: Create Dances with Prosody for “Sparklers;” TRAIL Markers #1	RL: 3.1, 3.4*,3.5*, 4.1, 4.4*, 4.5*, 5.1*, 5.4*, 5.5*	W: 3.1, 3.1b, 4.1, 4.1b, 5.1*, 5.1b* L: 3.*1, 3.2*, 4.1*, 4.2*, 5.1*, 5.2*	3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
6: Read “clothesline” by Ralph Fletcher; Explore Words & Phrases through Mirror Dance	RL: 3.1, 3.4, 3.5*, 3.6*, 3.10, 4.1, 4.4, 4.5*, 4.10, 5.1*, 5.4, 5.5*, 5.6*, 5.10		3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
7: Students Work Independently to Explore Words & Phrases in Poems Using Dance & Prosody	RL: 3.1, 3.4, 4.1, 4.4, 5.1*, 5.4, 5.6*		3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
8: Groups Create Dances Using Prosody; TRAIL Marker #2	RL: 3.1, 3.4, 4.1, 4.4, 5.1, 5.4		3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
9: Students Brainstorm Individual Poems	RL: 3.4*, 3.5, 4.4*, 4.5, 5.4*, 5.5	W: 3.4, 3.5, 4.4, 4.5, 5.4, 5.5, L: 3.1*, 3.2*, 4.1*, 4.2*, 5.1*, 5.2*	3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
10: Students Write Fee-Verse Poems	RL: 3.10,4.10,5.10	W: 3.4,3.5,4.4,4.5,5.4,5.5 L: 3.1*,3.2*,4.1*,4.2*,5.1*,5.2*	3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
11. Students Revise Free-Verse Poems		W: 3.4,3.5,4.4, 4.5,5.4, 5.5 L: 3.*, 3.2*, 4.*1, 4.2*, 5.1*, 5.2*	3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
12. Select Poems for <i>Words in Motion!</i> Dances and Begin Choreography	RL: 3.1*, 3.4, 3.5, 4.4, 4.1*, 4.4, 4.5, 5.1*, 5.4, 5.5		3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
13. Select Music for <i>Words in Motion!</i> Dances and Continue Choreography			3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
14. Finish <i>Words in Motion!</i> Dances, Share Dances, & Reflect for Revision			3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
15. Revise <i>Words in Motion!</i> Dances & TRAIL Marker #3	RL: 3.5*, 4.5*, 5.5*		3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
16. Perform & Inform			3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6