

UNIT 3: EVERYDAY HEROES CCSS ALIGNMENT UNIT OVERVIEW

UNIT 3: TARGETED STANDARDS

UNIT 3: SECONDARY STANDARDS (ASTERISKS)

Lesson	Reading Standards¹	Writing & Language Standards	Speaking & Listening Standards
1: Introduce the Unit & Introduce the Concept of Everyday Heroes	RIT: 3.1, 3.10, 4.1, 4.10, 5.1, 5.10	W: 3.7*, 3.8*, 4.7*, 4.8*, 4.9*, 5.7*, 5.8* L: 3.1*, 3.2*, 4.1*, 4.2*, 5.1*, 5.2*	3.1, 3.1b, 3.1c, 3.1d, 3.3*, 3.4*, 4.1, 4.1b, 4.1c, 4.1d, 4.2*, 4.3*, 4.4*, 5.1, 5.1b, 5.1c, 5.1d, 5.3*, 5.4*
2: Begin <i>Roberto Clemente: The Pride of the Pittsburgh Pirates</i>	RIT: 3.1, 3.2*, 3.3*, 3.4*, 3.5*, 3.10, 4.1, 4.2*, 4.3*, 4.4*, 4.5*, 4.10, 5.1, 5.2*, 5.3*, 5.4*, 5.5*, 5.10	W: 3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.4*, 4.1, 4.1a, 4.1b, 4.1c, 4.1d, 4.4*, 5.1, 5.1a, 5.1b, 5.1c, 5.1d, 5.4* L: 3.1*, 3.2*, 4.1*, 4.2*, 5.1*, 5.2*	3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.2*, 3.3*, 3.4*, 3.6*, 4.1, 4.1a, 4.1b, 4.1c, 4.1d, 4.2*, 4.3*, 4.4*, 4.6*, 5.1a, 5.1b, 5.1c, 5.1d, 5.2*, 5.3*, 5.4*, 5.6*
3: Introduce Collage; Instruct on the Elements of Art: Color, Line, & Shape and Principles of Design: Emphasis and Contrast; Create Practice Collage about Roberto Clemente	RIT: 3.1*, 3.7, 4.1*, 4.7, 5.1*, 5.7	W: 3.8*, 3.10*, 4.8*, 4.10*, 5.8*, 5.10*	3.1, 3.1b, 3.1c, 3.1d, 3.2*, 3.3*, 3.6*, 4.1, 4.1b, 4.1c, 4.1d, 4.2*, 4.3*, 5.1b, 5.1c, 5.1d, 5.2*, 5.3*
4: Read <i>Roberto Clemente: The Pride of the Pittsburgh Pirates</i> Excerpts 4 & 5; Instruct on Element of Art: Texture and the Principle of Design: Scale; Students Create Practice Collages; TRAIL Marker #1	RIT: 3.1, 3.4*, 3.7, 3.8*, 3.10*, 4.1, 4.4*, 4.7, 4.8*, 4.10*, 5.1, 5.4*, 5.7, 5.8*, 5.10*	W: 3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.8, 3.10, 4.1a, 4.1b, 4.1c, 4.1d, 4.8, 4.10, 5.1a, 5.1b, 5.1c, 5.1d, 5.8, 5.9, 5.10 L: 3.1, 3.2, 3.4*, 3.4a*, 3.5*, 3.5a*, 3.5b*, 4.1, 4.2, 4.4*, 4.4a*, 4.5*, 4.5a*, 4.5b*, 5.1, 5.2, 5.4, 5.4a, 5.5, 5.5a	3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.2*, 3.3*, 3.4*, 3.6*, 4.1, 4.1a, 4.1b, 4.1c, 4.1d, 4.2*, 4.3*, 4.4*, 4.6*, 5.1, 5.1a, 5.1b, 5.1c, 5.1d, 5.2*, 5.3*, 5.4*, 5.6*
5: Read <i>Roberto Clemente: The Pride of the Pittsburgh Pirates</i> Excerpt 6; Instruct on the Compositional Techniques: Overlapping Shapes and Going Off the Page.	RIT: 3.1, 3.4*, 3.6*, 3.8*, 3.10, 4.1, 4.4*, 4.8*, 4.10, 5.1, 5.4*, 5.8*, 5.10	W: 3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.8, 4.1, 4.1a, 4.1b, 4.1c, 4.1d, 4.8, 5.1, 5.1a, 5.1b, 5.1c, 5.1d, 5.8 L: 3.1, 3.2, 3.4, 3.4a, 3.5, 3.5a, 3.5b, 4.1, 4.2, 4.4, 4.4a, 4.5, 4.5a, 4.5b, 5.1, 5.2, 5.4, 5.4a, 5.5, 5.5a	3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.2*, 3.3*, 3.4*, 3.6*, 4.1, 4.1a, 4.1a, 4.1b, 4.1c, 4.1d, 4.2*, 4.3*, 4.4*, 4.6*, 5.1, 5.1a, 5.1b, 5.1c, 5.1d, 5.2*, 5.3*, 5.6*
6: Discuss Clemente as an Everyday Her; Create Mini Collage: TRAIL Marker #2	RIT: 3.1, 3.7, 3.10*, 4.1, 4.7, 4.10*, 5.1*, 5.7, 5.10*	W: 3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.7*, 4.1, 4.1a, 4.1b, 4.1c, 4.1d, 4.9*, 4.9b*, 4.10, 5.1, 5.1a, 5.1b, 5.1c, 5.1d, 5.9*, 5.9b*, 5.10 L: 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.2*, 3.3*, 4.1, 4.1a, 4.1b, 4.1c, 4.1d, 4.2*, 4.3*, 5.1, 5.1a, 5.1b, 5.1c, 5.1d, 5.2*, 5.3*
7: Continue Investigation by Reading Nonfiction Text	RIT: 3.1, 3.4*, 3.7*, 3.8*, 3.10*, 4.1, 4.4*, 4.8*, 4.10*, 5.1, 5.4*, 5.8*, 5.10*	W: 3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.8*, 4.1, 4.1a, 4.1b, 4.1c, 4.1d, 4.8*, 5.1, 5.1a, 5.1b, 5.1c, 5.1d, 5.8* L: 3.1, 3.2, 3.4*, 3.5*, 3.5a*, 4.1, 4.2, 4.4*, 4.5*, 4.5a*, 5.1, 5.2, 5.4*, 5.5*, 5.5a*	3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.2*, 3.3*, 3.4*, 4.1, 4.1a, 4.1b, 4.1c, 4.1d, 4.2*, 4.3*, 4.4*, 5.1, 5.1a, 5.1b, 5.1c, 5.1d, 5.2*, 5.3*, 5.4*
8: Instruct on Synthesis & Create Master Clemente Collages; TRAIL Marker #3: Artist Statement	RIT: 3.1, 3.2*, 3.3*, 3.6*, 3.8*, 3.9*, 4.1, 4.2*, 4.3*, 4.6*, 4.8*, 4.9, 5.1, 5.2*, 5.3*, 5.6*, 5.8*, 5.9	W: 3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.8*, 3.10*, 4.1, 4.1a, 4.1b, 4.1c, 4.1d, 4.8*, 4.9*, 4.9b*, 4.10*, 5.1, 5.1a, 5.1b, 5.1c, 5.1d, 5.8*, 5.9*, 5.9b*, 5.10* L: 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.2*, 4.1, 4.1a, 4.1b, 4.1c, 4.1d, 4.2*, 5.1, 5.1a, 5.1b, 5.1c, 5.1d, 5.2*
9: Present Collages in Gallery Walk		W: 3.2*, 3.5*, 3.10*, 4.2*, 4.5*, 4.10*, 5.2*, 5.5*, 5.10* L: 3.1*, 3.2*, 3.3*, 4.1*, 4.2*, 4.3*, 5.1*, 5.2*, 5.3*	3.1, 3.1a, 3.1b, 3.1c, 3.1d, 3.2*, 4.1, 4.1a, 4.1b, 4.1c, 4.1d, 4.2*, 5.1, 5.1a, 5.1b, 5.1c, 5.1d, 5.2*

Arts for Learning lessons are aligned with the Common Core State Standards for Reading, Writing, Speaking and Listening and Language. This overview table identifies the targeted and complimentary standards for each lesson within the unit.