

UNIT 1: CHARACTER CLUES IN ACTION! CCSS ALIGNMENT UNIT OVERVIEW

UNIT 1: TARGETED STANDARDS

UNIT 1: SECONDARY STANDARDS (ASTERISKS)

Lesson	Reading Standards¹	Writing & Language Standards	Speaking & Listening Standards
1: Introduce the Unit & Investigate Story Elements for <i>The Three Little Pigs</i>	RL 3.1, 3.3 3.10, 4.1, 4.3, 4.10, 5.1, 5.3, 5.10 RF 3.1, 3.3, 4.1, 4.3, 5.1, 5.3*	4.9*, 4.9a*, 5.9*, 5.9a*	3.1,3.1a, 3.1b, 3.1c, 3.1d, 3.6, 4.1,4.1a, 4.1b, 4.1c, 4.6, 5.1,5.1a, 5.1b, 5.1c, 5.6,
2: Investigate Story Elements for The True Story of <i>The Three Little Pigs</i>	RL: 3.1, 3.3, 3.6, 4.1, 4.3, 4.6, 5.1, 5.3, 5.6	4.9*, 4.9a, 5.9*, 5.9a	3.1, 3.1a*, 3.1b,3.1c*,3.1d*, 4.1,4.1a*, 4.1b,4.1c*, 4.1d, 5.1, 3.6, 4.6, 5.1a*, 5.1c*, 5.1d*, 5.6
3: Investigate Character in The True Story of <i>The Three Little Pigs</i>	RL:3.1, 3.3, 3.5, 3.6,3.9*, 3.10*, 4.1, 4.3, 4.6*,4.9*, 4.10*, 5.1,5.2*, 5.3, 5.6*, 5.10* RF: 3.4a, 4.4a, 5.4a		3.1a ,3.1b ,3.1c*, 3.1d*, 4.1a,4.1b, 4.1c*, 4.1d, 5.1a5.1b, 5.1c*, 5.1d
4: Introduce Tableau & Apply to The Tue Story of <i>The Three Little Pigs</i>	RL: 3.1,3.2*, 3.3 ,4.1, 5.1, 5.3	4.9, 5.9, 3.10, 4.10, 5.10	3.1,3.1a,*3.1b3.1c*, 3.1d*, 3.6,4.1,4.1a*,4.1b,4.1c*, 4.1d*, 4.6,5.15.1a*,5.1b,5.1c*, 5.1d*,5.6
5: Introduce Part 2, Investigate Characters & Story Elements for <i>Toys Go Out</i> , Chapter 1	RL: 3.1, 3.3,3.10, 4.1, 4.3, 4.10, 5.1, 5.3*,5.10	4.9a*, 4b*, 5.9a*, 5.9b*	3.1, 3.1a***, 3.1b, 3.1c, 3.1d, 3.6, 4.1, 4.1a*, 4.1b, 4.1c*, 4.1d*,4.6, 5.1, 5.1a*, 5.1b, 5.1c*, 5.1d*,5.6
6: Read Additional Chapter (s) in <i>Toys Go Out</i> , Investigate Story Elements	RL:3.1, 3.3, 3.10, 4.1, 4.3*, 4.10, 5.1*, 5.3*, 5.10 RF: 3.4, 3.4a, 4.4, 4.4a, 5.4, 5.4a	4.9a, 5.9a*	3.1, 3.1a*, 3.1b, 3.1c, 3.1d, 3.6, 4.1, 4.1a*, 4.1b, 4.1c*, 4.1d*,4.6, 5.1, 5.1a*, 5.1b, 5.1c*, 5.1d*, 5.6
7: Investigate Characters in <i>Toys Go Out</i> , Create Talking Tableaux	RL:3.1, 3.3, 4.1,4.3*,4.7*, 5.1, 5.3*, RF:3.4, 3.4a, 3.4c, 4.4, 4.4a, 4.4c, 5.4, 5.4a, 5.4c		3.1, 3.1a*, 3.1b, 3.1c*, 3.1d*,3.6, 4.1, 4.1a*, 4.1b, 4.1c*, 4.1d*, 4.6, 5.1, 5.1a, 5.1b, 5.1c, 5.1d, 5.6
8: Create & Rehearse Tableaux for <i>Character Clues in Action!</i> Performance	RL: 3.1*,3.3*,4.1*,4.3*,5.1*,5.3*		3.1, 3.1a*, 3.1b, 3.1c*, 3.1d*3.6,, 4.1, 4.1a*, 4.1b, 4.1c*, 4.1d*,4.6, 5.1, 5.1a*, 5.1b, 5.1c*, 5.1d*, 5.6
9: Rehearse Transitions for <i>Character Clues in Action!</i> Performance			3.1*, 3.1b*,3.6, 4.1*, 4.1b*,4.6, 5.1*, 5.1b*,5.6
10: Put It All Together for <i>Character Clues in Action!</i> Performance, TRAIL Marker #2	RL:3.1*, 3.3*,4.1*, 4.3*, 5.1*, 5.3*	3.10,4.10,5.10	3.1, 3.1b,3.1d*,3.6, 4.1, 4.1b,4.1d*, 4.6, 5.1, 5.1b, 5.1d*, 5.6
11: Perform & Inform			3.1, 4.1, 5.1, 3.1a*, 3.1b, 3.1d*,3.3*,3.6, 4.1a*, 4.1b, 4.1d*,4.3*,4.6, 5.1a*, 5.1b, 5.1d*, 5.3*,5.6

Arts for Learning lessons are aligned with the Common Core State Standards for Reading, Writing, Speaking and Listening and Language. This overview table identifies the targeted and complimentary standards for each lesson within the unit.